

TYPES OF LEARNING TARGETS

Determine the kind of learning you want your students to engage in. Match your purpose in learning to instructional strategies, activities, assessments and reflective questions you will engage the students in.

KNOWLEDGE – what is known about this subject, absolute facts, concepts, generalizations.

Verbs: I describe, I define, I identify, I state, I label, I recite, I recognize, I explain, I summarize/paraphrase, I distinguish, I represent, I illustrate.

SKILLS – how to do it – the ability to use – procedure – process.

Verbs: I use, I practice, I demonstrate, I apply, I plan, I model.

THINKING SKILLS – how to cognitively approach the processing of information, clarify or expand existing information, gain deeper or more complex understanding, increase your mental structures to include new input.

Verbs: I compare, I contrast, I sequence, I evaluate, I analyze, I synthesize, I infer, I interpret.

LEARNING STRATEGIES – how to engage in learning effectively individually or in collaboration:

Memorize – commit to memory.

Verbs: I recite, I recall, I tell, I retell, I state, I restate, I name.

Discover – find out about.

Verbs: I design, I experiment, I determine, I explore, I invent.

Problem Solve – ways to arrive at a decision.

Verbs: I explain, I show, I solve, I puzzle, I reason, I organize, I work out.

Inquiry – trying to find out more about something.

Verbs: I investigate, I search, I uncover reasons for, I find meaning of, I deduce.

Analysis – figure out why, how, how come, conditions for, how effective, what worked.

Verbs: I analyze, I consider, I figure out, I investigate, I resolve, I study, I interpret.

Collaborate – defend ideas, work with ideas of others, discuss/argue ideas with others.

Verbs: I collaborate, I state my role, I explain my contribution, I incorporate ideas of others.

Metacognition/Reflective – to evaluate the effectiveness of one's strategies for processing in terms of accessing appropriate learning, learning the process of, applying the process of, improving the process of.

Verb phrases: I improve, I explain what I did well, I explain what I need help with, I explain what I will do differently next time, I identify my mistake, I identify what I didn't do well.

ATTITUDES/BEHAVIORS/PERSONAL ATTRIBUTES – Personal goals, work habits, classroom behaviors, develop appreciation for, values, attitudes, inclinations, social graces or attitudes: such as work against inclination for prejudice and bias.

Verbs: I manage, I consider, I value, I improve, I realize, I work, I state, I develop, I listen, I compare.