



# Training Information

## 5 Dimensions of Teaching and Learning™ & 5D+™ Teacher Evaluation Rubric

Providing school leaders and teachers with the big ideas underlying the new models for teacher evaluation is essential to the success of any school district's teacher evaluation system. Before principals and teachers ever engage in observations for the purpose of evaluation, they must have a deep understanding of the evaluation tools, instructional frameworks, and inquiry processes used for formative and summative evaluation.

The Center for Educational Leadership (CEL) has designed a series of trainings for the 5D+ Teacher Evaluation Rubric. The training supports participants in developing a deep understanding of the 5D™ instructional framework and the related indicators in the 5D+ rubric. The series also includes extensive training in the use of "inquiry cycles," which enable principals to support teachers in using the evaluation process to engage in continuous improvement of their instructional expertise.

The Michigan Association of Secondary School Principals, through an authorized partnership with CEL, provides this two-stage training program in Michigan. Participants learn how to effectively use these tools in their daily practice. Through this training, teachers, school leaders and district administrators develop a clear understanding of what inquiry-based evaluation looks like and how it will help them improve instructional practice.

### Stage I (one day)

#### Overview of Teacher Evaluations and Introduction to One Dimension

Stage I training focuses on helping participants develop an understanding of how CEL's foundational ideas, the 5D instructional framework and the 5D+ rubric connect to inform teaching and learning. Learners will unpack one dimension and be introduced to the 5D+ inquiry cycle.

### Stage II (four-five days)

#### Dimension-Specific Training

During Stage II training, educators will deepen their knowledge and use of the 5D instructional framework, 5D+ rubric and the 5D+ inquiry cycle. Participants will use evidence from classroom observation to outline a conversation about specific instructional goals based on each of the 5 dimensions. Participants will identify supports that principals and teachers need to effectively utilize each of the 5 dimensions in daily classroom practice. The series concludes with a day focused on using a criterion scoring methodology for mid-year reviews and summative evaluation.

#### PRICING:

**In-District: \$3,000/day**

**Regional Site: \$750/person**

**Online: \$149/person**

(Stage I only)



# 5D+ Teacher Evaluation Rubric

# IMPLEMENTATION

## Stage I (one day)

Overview of the 5 Dimensions of Teaching and Learning (5D) Instructional Framework, and introduction to the 5D+ Teacher Evaluation Rubric and 5D+ Inquiry Cycle.

### Learning Target 1:

Develop an understanding of how the Center for Educational Leadership's foundational ideas, the 5D instructional framework and the 5D+ rubric connect to inform teaching and learning. Participants will be able to connect indicators to subdimensions within the Classroom Environment and Culture dimension.

### Learning Target 2:

Develop initial understanding of how the new model for teacher evaluation is different from the old model. Participants will be able to describe to a colleague how inquiry drives the new teacher evaluation model.

### Learning Target 3:

Develop initial understanding of the 5D+ inquiry cycle. Participants will be able to provide evidence from video scripting for 5D+ rubric indicators in Classroom Environment and Culture.

## Stage II (five days)

Deepen knowledge and use of the 5 Dimensions of Teaching and Learning (5D) Instructional Framework, the 5D+ Teacher Evaluation Rubric and 5D+ Inquiry Cycle.

### Learning Target 1:

Use the 5D+ inquiry cycle to deepen understanding and implementation of each of the 5 dimensions. Participants will be able to provide evidence from video scripting for each indicator in the 5D+ rubric.

### Learning Target 2:

Use evidence from classroom observation to outline a conversation about specific instructional goals based on the 5 dimensions. Participants will be able to use evidence collected from video scripting to identify formative feedback.

### Learning Target 3:

Identify supports principals and teachers might need to effectively utilize each dimension in their instructional practice. Participants will be able to explain how provided tools could support implementation and learning of the 5D instructional framework, 5D+ rubric, and 5D+ inquiry cycle.

### Learning Target 4:

Learn how to assess observation and conversation data leading to a summative evaluation. Participants will be able to use a criterion scoring methodology to identify indicator, dimension and professional practice ratings.

## Daily Dimension Focus

- Day 1: Classroom Environment and Culture
- Day 2: Purpose/Professional Collaboration & Communication
- Day 3: Student Engagement
- Day 4: Assessment for Student Learning
- Day 5: Curriculum and Pedagogy
- Day 6: Summative Scoring