

New York State Student Learning Objective

***This teacher must have an SLO because less than 50% of students across course/sections are covered by a state-provided growth measure.**

All SLOs MUST include the following basic components:

Population	<i>Grade 7 English Language Arts class of 23 students. Seven students receive special education services.</i>
Learning Content	<p><i>New York State Common Core State Standards will be focused on for this SLO with a particular focus on the following:</i></p> <p>Key Ideas and Concepts</p> <p><i>RI. 7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</i></p> <p><i>RI. 7.2. Determine two or more central ideas in a text and analyze their development over the course of the text: provide an objective summary of the text.</i></p> <p>Production and Distribution of Writing</p> <p><i>W. 7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to tasks, purpose and audience.</i></p> <p>Text Types and Purposes</p> <p><i>W. 7.1 Write arguments to support claims with clear reasons and relevant evidence.</i></p> <p><i>W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</i></p> <p><i>W. 7.2 c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</i></p> <p><i>W. 7.2e Establish and maintain a formal style.</i></p> <p>Conventions of Standard English</p> <p><i>L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</i></p> <p><i>L.7.1a Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</i></p> <p>Knowledge of Language</p> <p><i>L.7.3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</i></p>

Interval of Instructional Time	<i>One academic school year: 2011 – 2012</i>
Evidence	<ol style="list-style-type: none"> 1. <i>Pre-test scores will be based on responses to a short answer read/write response taken from a sample 2005 NYS 7th grade ELA Assessment. Student's pre-test scores will be scored on a regionally-developed rubric that includes the essential requirements of the task.</i> 2. <i>Post-test scores will be based on the 2012 NYS 7th Grade ELA Assessment in April.</i> <p><i>Offers accommodations as legally required and appropriate?</i> Yes; students' IEPs and 504 plans will be followed, as applicable.</p> <p><i>Ensures that those with vested interest are not scoring summative assessments?</i> Yes; summative assessments will be scored by another teacher in my school/district following my district's rules.</p>
Baseline	<ul style="list-style-type: none"> • <i>15/23 students demonstrated 70-100% mastery on the pre-assessment.</i> • <i>8/23 students demonstrated 0-69% mastery on the pre-assessment.</i> • <i>All students scored a 2 or higher on the NYS 6th Grade ELA Assessment.</i>
Target(s)	All of my 7 th grade ELA students will demonstrate growth at least equal to the average of similar students State-wide on the 7 th grade ELA State assessment.
HEDI Scoring	<p><i>NYSED will provide the HEDI for this SLO using the following performance descriptors:</i></p> <p><i>Highly Effective (18-20 points): results are well-above state average for similar students.</i></p> <p><i>Effective (9-17 points): results meet state average for similar students.</i></p> <p><i>Developing (3-8 points): results are below state average for similar students.</i></p> <p><i>Ineffective (0-2 points): results are well-below state average for similar students.</i></p>
Rationale	<p><i>Previous work in 6th grade ELA focused on writing short responses that included complete sentences related to a text. The 7th grade New York State Assessment focuses on more advanced writing skills which are essential components of the 7th grade ELA CCLS for New York State. Since all of my students completed 6th grade ELA with scores of 2 or higher I am confident that all of my students will be able to demonstrate growth at least equal to the average of similar students State-wide on the 7th grade ELA State assessment.</i></p> <p><i>Through ongoing formative assessments, I will monitor my students' progress to ensure they are on a trajectory towards meeting their SLO goals. It is essential that students obtain the fundamental skills required in 7th grade ELA in order for them to be prepared for 8th grade ELA and for subsequent grades.</i></p>