

# Public Schools

## Student Learning Objective Template. (SLO)

Teacher Name: \_\_\_\_\_

Content Area and Course(s): ELA

Grade Level(s): 8

Academic Year: 2014-2015

### Baseline and Trend Data

*What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*

NWEA Testing was administered in September 2014. Results show that students vary in their knowledge and skill levels related to reading and language arts. Fourteen students scored less than 21% and thirteen students scored over 80%.

Score Range (%)	Number of Students Scoring in That Range
<21	14
21-40	23
41-60	20
61-80	37
>80	13

Unit/Skill Area	Median RIT
Literature	226
Informational Text	223
Vocabulary Acquisition and Use.	220

### Student Population

*Which students will be included in this SLO? Include course, grade level, and number of students.*

This SLO includes the 107 students in my 8<sup>th</sup> grade ELA classes. The students are divided into five classes and meet daily during the course of the school year. The student population includes two students with 504 plans receiving accommodations as well as six students with individualized education programs that also receive accommodations and modifications during instruction.

### Interval of Instruction

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

The interval of instruction is from September 2, 2014 until May 8, 2015.

**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

The NWEA MAP (Measurement of Academic Progress) Assessment is aligned with Common Core State Standards.

**Assessment(s)**

*What assessment(s) will be used to measure student growth for this SLO?*

The NWEA Test will be administered in both winter and spring 2015.

**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

Baseline performance	Post assessment by spring 2015
<21	Increase RIT score by 3
21-40	Increase RIT score by 2
41-60	Increase RIT score by 2
61-80	Increase RIT score by 1
>80	Maintain or increase RIT score by 1

**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

The students within my ELA classes have varied levels of skills. Growth targets are based on the tiered groups from the NWEA pre assessment data. The lowest performing group is expected to make the most significant gains to help them reach grade level expectations. Growth targets for this group would be developmentally appropriate. Middle tiered groups would be expected to make average growth. Whereas the highest achieving group will be expected to at least maintain their score, show continued mastery, or even improve slightly. The NWEA is aligned with the Common Core State Standards. Growth targets are set to help students achieve success in future grade levels.