



# ONBOARDING

## NEW TEACHERS, OBSERVERS AND/OR EVALUATORS

# PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### **Framework Training**

A state-approved framework training designed to help educators develop their understanding of the 5D+ Teacher Evaluation Rubric and the 5 Dimensions of Teaching and Learning™ instructional framework. Through this training, teachers, building leaders and district administrators learn how to effectively use these tools in daily classroom practice while also developing a clear understanding of what inquiry-based observation, targeted feedback and summative evaluation look like and how these tools will help them improve instructional practices.

### **Huh, I'm Responsible for That Too? (Administrator 101)**

Transitioning from the classroom to administration is a breeze, until teachers, parents and students show up. This workshop raises consciousness of what is expected and what to anticipate, regardless of what was or was not in the job description. Participants leave with practical tools and strategies to develop their competence and manage the demands of the new position.

### **Contracts, Handbooks and Board Policies...Oh My!**

When did education become so focused on compliance? Given the current climate for litigation, it is critical that administrators are knowledgeable about their local contracts, handbooks and board policies. This workshop provides important reminders to start the school year out right from the perspective of Human Resources and minimize the risk of litigation. Participants take an in- depth look at required training and compliance issues that must be addressed on an annual basis, as well as important reminders that should be regularly communicated to staff.

### **Growing Teacher Leaders**

Learn to triangulate multiple sources of data – including teacher effectiveness standards – to establish short-term and long-term strategic priorities for building a high-quality staff, supporting and evaluating teachers, and making personnel decisions. Participants review current practices and refine succession plans based on the continuous monitoring of a staff's individual and collective strengths, interests and needs in the school.