



STUDENT GROWTH

EVALUATION AND SCHOOL IMPROVEMENT

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Data Analysis Protocol 2.0

During this training, participants learn to utilize the College Board reporting portal, along with a data protocol for analyzing results from the PSAT and SAT to inform school improvement, identify strengths and weaknesses, and close achievement gaps. The full day option includes ways to incorporate several of the College Board's support tools, including Khan Academy and the Insight Report.

Data Analysis: Results, Trends, Action

Participants use the College Board Reporting Portal and Skills Insight Report to analyze results from the PSAT and SAT, identify trends in student performance and address deficits within curriculum and instruction. Educators learn and apply a collaborative protocol to set priorities to address skills deficits of individuals and cohorts of students within inquiry cycles and/or units of students; determine specific tasks and resources for improvement, progress monitor implementation; and evaluate results within a department, grade level and/or course.

Digging Into PSAT 8/9

As 8th grade students transition away from M-STEP to the PSAT 8/9 in the 2018-19 school year, it is important for middle level building leaders and teachers to become familiar with the College Board assessments and the reporting portal. Participants gain familiarity with the assessment and reports in order to prepare students and staff for the transition and maximize achievement results.

Data Dialogue: Results-Based Action Planning

Through the exploration of data, leaders make informed and strategic decisions that increase achievement for all stakeholders. Participants engage with various structures, strategies and protocols designed to promote inter-school and district data dialogue. With a focus on results-based achievement, learners explore a variety of practical facilitation, presentation, and coaching tools designed to keep group members on track, on topic, energized and resourceful.