



— MICHIGAN —

RESTORATIVE PRACTICES SYMPOSIUM

August 9, 2018

Eastern Michigan University | Ypsilanti

In August 2017, a new state law was enacted requiring educators to consider the use of Restorative Practices in disciplinary decision-making. As a result, the use of Restorative Practices is increasing in schools across Michigan. With the help of several non-profit organizations, many educators are being provided with restorative services and resources, along with professional development opportunities, but there's more work to be done.

As the use of Restorative Practices continues to gain traction, the demand for information and training about these concepts and processes is growing exponentially. The Michigan Restorative Practices Symposium, planned for August 9, 2018 at Eastern Michigan University in Ypsilanti, is designed to meet that demand – and we are asking for your help!

If you have experience with school-based Restorative Practices, please consider submitting a breakout session proposal. Your knowledge can help educators across Michigan at all levels of implementation, including those who are just setting foot down this path to those who are trying to perfect an existing program.

Submit: http://bit.do/RP_RFP

Due: Friday, May 18

REQUEST FOR PROPOSALS

Please consider the following guidelines when submitting a proposal.

Participants will learn about:

- The impacts of zero tolerance and rationales for 2016 PA 360.
- Restorative concepts and practices.
- The components of a successful program.
- Resources for taking the next steps in their school or district.

One-hour breakout sessions will aim to address:

- The law, its requirements, what schools must do to achieve compliance and what impacts on school discipline policy or procedures may result.
- Restorative concepts, practices and uses as applied to student discipline, including students of color and students with disabilities.
- Program implementation at the ISD, district or school level, including necessary resources, preparation, staffing, training and space.
- Data and outcomes from Restorative Practice programs underway in Michigan, including comparisons and impacts on suspension and expulsion.
- Student responses to the use of Restorative Practices during and after sessions.
- Restorative Practices as part of a continuum of disciplinary measures, including PBIS.
- Evaluating Restorative Practice results.



Michigan Association of
Secondary School Principals

