

Public Schools

Student Learning Objective Template. (SLO)

Teacher Name: _____ Content Area and Course(s): Reading Grade Level(s): 5th Academic Year: 2014-2015

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

The NWEA was administered the week of September 8, 2014.

The results suggest that students vary in their knowledge and skills related to reading. No student scored greater than 241 or lower than 164. The median RIT was 210.

Score Range	Number of Students Scoring in That Range
Lo %ile < 21	19
Lo Avg %ile 21-40	22
Avg %ile 41-60	22
Hi Avg %ile 61-80	32
Hi %ile > 80	27

Looking at breakdowns by skill area, students are strongest in vocabulary acquisition use and weakest in informational text. However, individual student performance in each of these areas varied greatly.

Area on NWEA	Median RIT Score
Literature	209
Informational Text	208
Vocabulary Acquisition Use	211

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

This SLO includes the 121 students in my fifth-grade reading classes. These students are divided into five classes and meet every day during the course of the school year.

Three of my students have individualized education programs (IEPs) and require accommodations or modifications during instruction. Their identified disabilities are

Two of my students have 504s and require accommodations or modifications during instruction.

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

The interval of instruction is from September 2, 2014 – May 8, 2015

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

The NWEA MAP (Measures of Academic Progress) Assessment is aligned with Common Core State Standards.

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Post assessment will be administered winter and spring of 2015.

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Baseline Performance	Expected RIT Increase on Post Assessment Administered Winter and Spring of 2015
Lo %ile <21	+3
LoAvg %ile 21-40	+2
Avg %ile 41-60	+2
HiAvg %ile 61-80	+1
Hi %ile >80	Maintain or +1

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

Every year, students vary in levels of knowledge and skill. Growth targets have been tiered based on students' various preassessment scores from the NWEA, which was administered in Fall of 2014. Students who scored in the low percentile range will be expected to increase their RIT score by +3. Students who scored in the low-average and average percentile range will be expected to increase their RIT score by +2. Students who scored in the high-average percentile range will be expected to increase their RIT score by +1. Students who scored in the high percentile range will be expected to maintain their RIT score or increase by +1.

The lowest group is expected to make the most gains in order to help them reach grade level expectations. Middle tier groups will be expected to make average growth. The higher achieving students are expected to maintain their score, show continued mastery, or even possibly increase their RIT score. NWEA is aligned with the Common Core State Standards. Growth standards are set to help students achieve success in future grade levels.

