

Weber School District - Student Learning Objectives (SLOs)

Educator Name:

School Name:

School Year:

<p>Learning Goal What do you want students to know and be able to do?</p> <p>Specific Measurable Appropriate Realistic Time Limited</p>	<p>STANDARDS: What do you want students to know and be able to do? <i>Points to consider:</i> Is the goal ambitious, yet realistic, for the grade level?</p> <hr/> <p>Big Idea: Parents and children will have successful behavioral interactions at home and in community settings.</p> <p>Standard(s): n/a</p> <p>Student Learning Goal: Following specific behavior instructional strategies provided by a program Social Worker, the parent will learn and demonstrate the use of two new skills to anticipate/respond to their child's behavior at home and in the community.</p> <p>Time Span for SLO Cycle: One academic year</p>		
<p>Assessment How will you evaluate each student's understanding and achievement?</p>	<p>Starting Point: How will you evaluate each student's depth of understanding and achievement before the instruction?</p> <p>Upon receiving a referral from an Early Intervention therapist, a Social Worker will meet with the parent to conduct a child intake, observe parent/child interaction and obtain a baseline assessment of parents' use of specific strategies to support their child's behavior.</p> <p>The Parenting Skills Assessment will be used as part of this evaluation. The Social Worker will identify two strategies, by the third meeting with the child and family, to focus on during visits throughout the year. The Social Worker will identify the level of effectiveness exhibited by the parent on these two strategies using the Parenting Skills Assessment tool. A total score (out of 10) will be calculated for the Baseline Data.</p> <hr/> <p>Progress monitoring: How will you evaluate each student's depth of understanding and achievement during instruction?</p> <p>During monthly home/community visits, the Social Worker will offer instruction on behavioral strategies, observe parent/child interactions and obtain parent reports regarding behavioral progress.</p> <hr/> <p>Expected Targets: How will you evaluate each student's depth of understanding at the conclusion? What are various ways students may demonstrate their understanding and achievement?</p> <p>Conduct home/community visits, observe parent/child interactions, complete Parenting Skills Assessment and obtain parent report.</p> <p>The Parenting Skills Assessment will be used to determine the Outcome Data. The Social Worker identified two strategies, by the third meeting with the child and family, to focus on during visits throughout the year. The Social Worker will identify the level of effectiveness exhibited by the parent on these two strategies using the Parenting Skills Assessment tool. A total score (out of 10) will be calculated for the Outcome Data.</p>		
Learning Target(s)			
Level	Baseline Data	Expected Target(s)	Outcome Data
Highly Proficient 9-10 points			

	Proficient 7-8 points			
	Approaching Proficiency 5-6 points			
	Below Proficient 0-4 points			
Curriculum & Instruction What learning experiences and teaching strategies best promote understanding and achievement? Consider: <ul style="list-style-type: none"> • whole group • small group • partner • individual • collaborative experiences 	Describe the instructional strategies you will use to achieve the desired outcome. <i>Points to consider: As you integrate multiple standards, how are you using a variety of experiences and incorporating diverse resources, media and formats to support student learning?</i> Instructing parents on strategies such as: ABC's of behavior, Precision Commands, planned ignoring, time out/removal, redirection, validation/empathy, picture schedules and accessing community resources. How will you ensure productive collaborative learning experiences that promote both individual and group engagement and accountability? <i>Points to consider: How will you ensure that all students develop a deep understanding of the desired outcome(s) and increase their abilities to apply and extend knowledge in meaningful ways?</i> Recognizing that parents learn in different ways, the Social Worker will use strategies such as modeling, media resources, written literature, real time feedback and parent report as necessary.			
Differentiation How will you respond to differing levels of understanding and achievement throughout the learning cycle?	How will you provide additional instructional support for students who don't understand? Obtaining a baseline of parents' current skill set, assessing resources available to the family, identifying barriers to learning and parent/family history. Deficiencies will be addressed on an individual basis. How will you extend or deepen learning for students who are already proficient? N/A			
Reflection and Data Analysis How will evidence of student understanding and achievement be used to drive instructional decisions?	<p style="text-align: center;">Based on your SLO data</p> What conclusions can you draw about your instruction and what refinements would you make for future instruction of this concept? What does your SLO data tell you about each subgroup (low, average, high) and their achievement and growth?			

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What changes could be made to your instructional practice to address the needs of all (low, average, high) students?