

Weber School District - Student Learning Objectives (SLOs)

Educator Name:

School Name:

School Year:

<p>Learning Goal What do you want students to know and be able to do?</p> <p>Specific Measurable Appropriate Realistic Time Limited</p>	<p>STANDARDS: What do you want students to know and be able to do? <i>Points to consider:</i> Is the goal ambitious, yet realistic, for the grade level?</p> <hr/> <p>Big Idea: For all preemies to tolerate prone positioning</p> <p>Standard(s): Using adjusted ages for prematurity</p> <p>Student Learning Goal: Parents will be educated on the importance and developmental benefits of prone positioning.</p> <p>Time Span for SLO Cycle: 1 school year</p>		
<p>Assessment How will you evaluate each student's understanding and achievement?</p>	<p>Starting Point: How will you evaluate each student's depth of understanding and achievement before the instruction?</p> <p>ELAP – Early Learning Assessment Profile Gross Motor score</p> <hr/> <p>Progress monitoring: How will you evaluate each student's depth of understanding and achievement during instruction?</p> <p>Parent observation and therapist observation</p> <hr/> <p>Expected Targets: How will you evaluate each student's depth of understanding at the conclusion? What are various ways students may demonstrate their understanding and achievement?</p> <p>ELAP GM score increase</p>		
Learning Target(s)			
Level	Baseline Data	Expected Target(s)	Outcome Data
No Significant Delay			
Mild Delay			
Moderate Delay			
Severe Delay			

<p>Curriculum & Instruction What learning experiences and teaching strategies best promote understanding and achievement?</p> <p>Consider:</p> <ul style="list-style-type: none"> • whole group • small group • partner • individual • collaborative experiences 	<p>Describe the instructional strategies you will use to achieve the desired outcome. <i>Points to consider: As you integrate multiple standards, how are you using a variety of experiences and incorporating diverse resources, media and formats to support student learning?</i></p> <ul style="list-style-type: none"> • Provide parents with positioning device (e.g. C-pillow) and handouts. • Provide parents with instructions and pre-prone positioning options. <p>How will you ensure productive collaborative learning experiences that promote both individual and group engagement and accountability? <i>Points to consider: How will you ensure that all students develop a deep understanding of the desired outcome(s) and increase their abilities to apply and extend knowledge in meaningful ways?</i></p> <ul style="list-style-type: none"> • Ongoing parental review
<p>Differentiation How will you respond to differing levels of understanding and achievement throughout the learning cycle?</p>	<p>How will you provide additional instructional support for students who don't understand?</p> <ul style="list-style-type: none"> • Provide support from other care providers (e.g., physicians, PCMC, OTs , etc.) • Provide pre-prone positioning activities and instruction <p>How will you extend or deepen learning for students who are already proficient?</p> <p>N/A</p>
<p>Reflection and Data Analysis How will evidence of student understanding and achievement be used to drive instructional decisions?</p>	<p style="text-align: center;">Based on your SLO data</p> <p>What conclusions can you draw about your instruction and what refinements would you make for future instruction of this concept?</p> <p>What does your SLO data tell you about each subgroup (low, average, high) and their achievement and growth?</p> <p>What changes could be made to your instructional practice to address the needs of all (low, average, high) students?</p>