

2013-2014 (HAWAII DOE NON-CLASSROOM TEACHER STUDENT LEARNING OBJECTIVES)

## Student Learning Objective (SLO) Non-Classroom Teacher (NCT) Template

Teacher Name: Keoki Compassion

Position Title: School Counselor

School/Complex Office/State Office: Kukui Middle School

School Year: 2013-2014

Population Served/Area of Focus:

Grade 7 students that are approaching off-track for attendance.

SLO Components	For a complete description of SLO components and guiding questions, use the "Non-Classroom Teacher (NCT) Student Learning Objective (SLO) Planning Document" attachment.
<b>Goal</b>	<p>Goal: Targeted students will attend school regularly and have no more than 8.5% days absent of the total number of school days.</p> <p>Big idea: Students must be in school regularly to access learning opportunities</p> <p>Professional standards as applicable:  <b>Framework for Teaching (Charlotte Danielson)</b>            3c. Using counseling techniques in individual and classroom programs  <b>ASCA National Standards (Students)</b>            A:A2.2 Students will demonstrate how effort and persistence positively affect learning            A:B1.1 Students will demonstrate the motivation to achieve individual potential            PS-B1.2 Students will understand consequences of decisions and choices  <b>Hawaii DOE Strategic Plan</b>            1A Objective: All students are engaged and ready to learn</p> <p>Rationale:            Students who are not in school have fewer opportunities to learn what will enable them to succeed later in school. Research suggests that students with better attendance score higher on achievement tests than students who are more frequently absent. Our school has decided to focus on improving school attendance and it is reflected in our Academic and Financial Plan.</p> <p>Interval necessary to address goal: ___ semester _X_ year</p>
<b>Evidence and Success Criteria</b>	<p>Evidence and Criteria used to determine levels of goal attainment:</p> <ul style="list-style-type: none"> <li>• Early Warning System (EWS) data – 90% of 7<sup>th</sup> grade students listed as "approaching off track" for attendance in the first quarter will be in the "on track" range by the end of the school year</li> <li>• Parent Involvement – 90% of parents of 7<sup>th</sup> grade students in the "approaching off track" range for attendance will sign and return attendance intervention plans</li> </ul>
<b>Expected Targets</b>	<p>Use the SMART Goal format: Specific, Measurable, Attainable, Relevant, and Time-bound            90% of the 35 seventh grade students who are "approaching off track" for attendance will be in the "on track" range in the EWS at the end of the school year.</p>
<b>Implementation Strategy</b>	<p>Develop strategies to achieve target(s):</p> <ul style="list-style-type: none"> <li>• Personal phone call to parent/guardian on the day of student's absence</li> <li>• Develop interventions with student based on individual identified needs</li> <li>• Identified students will check in at least weekly with the counselor</li> </ul>

2013-2014 (HAWAII DOE NON-CLASSROOM TEACHER STUDENT LEARNING OBJECTIVES)

- Teacher mentor will be selected for identified students

To assess the SLO, use the “Rubric for Rating the Quality of Student Learning Objectives” attachment.

<b>Expected Target Results</b>	
--------------------------------	--

<input type="checkbox"/> <b>Highly Effective</b>	<input type="checkbox"/> <b>Effective</b>	<input type="checkbox"/> <b>Developing</b>	<input type="checkbox"/> <b>Ineffective</b>
Met or exceeded at least 90-100% of expected target.	Met or exceeded at least 75-89% of expected target.	Met or exceeded at least 60-74% of expected target.	Met less than 60% of expected target.

**SLO Rating Rubric**

*The NCT should attach all data collected (beginning or baseline data, mid-year, and end point or final results).*

*Administrators, please check the box that indicates the NCT's overall SLO attainment.*